



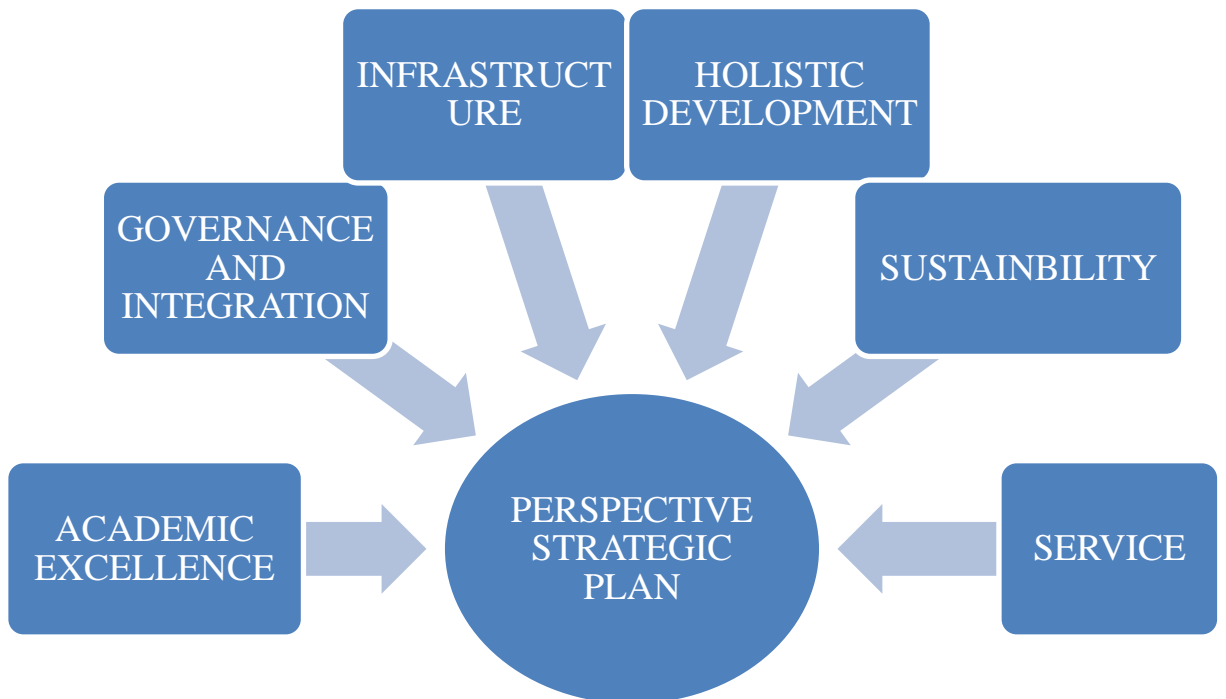
JSPM's,

Jayawantrao Sawant College of Education

Handewadi Road, Hadapsar, Pune 28.

STRATEGIC PLAN

(YEAR 2022 – 27)



ABOUT THE INSTITUTE

Jayawantrao Sawant College of Education (B.ED) is the premium of co-educational college of education in Pune city, is affiliated to Savitribai Phule Pune University, Maharashtra, Presently the college is self-financed and managed by a Non-Government Private Governing Body with active support and co-operation from the local people. The College established in 2008 to July in the long felt need of the people of the locality and since then it has been preparing teacher with adequate training in field of education.

The Goal of the college is to provide qualitative learning experience to develop the holistic personality of the teacher trainees.

NAAC CORE VALUES

- Contributing to National Development
- Fostering Global Competencies among Students
- Inculcating a Value System among Students
- Promoting the Use of Technology
- Quest for Excellence

WORKPLACE VALUES

Workplace values act as a set of guiding principles describing general code of conduct for moral and ethical behaviour of faculty, staff and students in all endeavours.

1. **Accountability** - Being responsible and answerable for all accomplishments.
2. **Transparency** - Visibility and accessibility of information and practices to all concerned.
3. **Discipline** - Being sincere, regular, punctual and rule abiding.
4. **Just** - Being honest, fair and righteous, guided by conscience and wisdom
5. **Perseverance** - Putting continuous and sincere efforts to achieve targets despite all challenges
6. **Competency** – Acquiring knowledge and skills for doing things efficiently and successfully.
7. **Empathy** - Being humane and treating each individual with dignity and respect
8. **Teamwork** - Working together to achieve a common goal in *all ebbs and tides*.

Vision & Mission of the JSPM Trust

Vision

“To satisfy the aspirations of youth force, who wants to lead nation towards prosperity through techno-economic development”

Mission

“To provide, nurture and maintain an environment of high academic excellence, research and entrepreneurship for all aspiring students, which will prepare them to face global challenges maintaining high ethical and moral standards”.

Vision & Mission of the Institute

Vision

Jayawantrao Sawant College of Education (B.Ed.) aspires to offer quality teacher education to enlighten, emancipate and empower the student-teacher fraternity and to foster lifelong learning.

Mission

Jayawantrao Sawant College of Education (B.Ed.) will undertake...

- To develop an understanding of the principals of pedagogy and its application to curriculum transaction and evaluation.
- To develop in student skills and competencies necessary to play the multifaceted role of the teacher in the new millennium.
- To provide opportunities to the faculty and the students to undertake action research projects contributing to new insights into the teaching learning process.
- To enable the students to live in harmony with oneself and with others in the profession, community and society at large.
- To instill the spirit of fellowship among students, to prepare them to be global citizens through cooperation and peaceful coexistence.
- To inspire students for lifelong learning and for reaching the un- reached.

Strength, Weakness, Opportunity and Challenges (SWOC)

Institutional Strength

1. Visionary and dynamic Management with a vision and mission

2. Neat, clean, safe and Pollution-free campus of 12.5 acres with positive ambiance for operative learning
3. Well qualified and dedicated faculty members
4. Active mentoring through GFM, leading to effective outcomes
5. Moodle facilities are available for Staff and students
6. Decentralized administration
7. Adequate infrastructural facilities for academics, sports and cultural activities to discover innate talents of student teachers
8. Effective public relations with Government officials, Parent University, Practice teaching schools, Parents and Stakeholders.
9. In-house workshops/ seminars are organized for academic development
10. Assigning responsibilities to Student Council members to promote leadership

Institutional Weakness

1. Less number of publications in UGC care listed journals.
2. Owing to limited research funding by government agencies, less number of research projects.
3. Soft skill and communication skills of students need to be improved.
4. Lack of additional delayed sanction of scholarship supplementary professional courses for the students.
5. Delayed sanction of scholarship adversely affects the students and the college.

Institutional Opportunity

1. Strengthening of training for competitive examinations
2. Increase in the number of skill-oriented courses
3. Management support
4. Geographical advantage
5. Teacher education programmes at different levels
6. Functional counseling cell
7. Moving away from single stream college of B.Ed. to a Multidisciplinary institution
8. Design orientation and refresher programmes for career advancements
9. Up skilling in new technologies and resources
10. Academic collaboration

Institutional Challenge

1. To mainstream students with big educational gaps.

2. It is a challenge to obtain the Grants and Funding for pursuing research projects
3. Teaching through research and provision for senior undergraduate students a flavour of research.
4. Career and compensation management of staff
5. Complex processes for the approvals on new programmes

STRATEGIC GOALS

In the technology-enabled world, the Strategic goals of the Institute are dynamically revised. In the coming five year, we envisage the following major Strategic goals:

GOAL 1: ACADEMIC EXCELLENCE

The Institute, as a seat of learning, exists for providing quality education by creating, advancing and disseminating knowledge with collective wisdom. It is a premier higher learning institution engaged in fulfilling educational requirement of diverse sections of the society in the core and applied academic disciplines. It aims at achieving academic excellence through multidisciplinary course curriculum, blended teaching methods and technology enabled joyful learning environment. In addition to acquire subject knowledge and required skills, the students will be groomed to think, perform, and communicate.

Objectives

- To provide quality education at all levels.
- To initiate multidisciplinary courses for emerging needs of stakeholders.
- To innovate and adopt technology enabled pedagogy.
- To chalk out scholastic and co-scholastic activities to make the Institute educational environment more lively, vibrant, congenial and conducive

Strategies

- Strengthening existing academic programmes by enriching course curriculum in the light of theoretical advancements and educational requirements.
- Introducing innovative self-financing programmes in the area of social sciences, humanities, arts, technology and other academic disciplines.
- Providing academic freedom and flexibility in design of innovative course curriculum and teaching learning processes.
- Use of blended teaching methodology involving traditional, interactive, and ICT

enabled pedagogical techniques.

- Bringing rigour to teaching-learning processes through carefully designed and implemented multidisciplinary course curriculum, session plans, student assignments, active participation.
- Well-designed examination systems with transparent evaluation processes.
- Developing quality study material available as e-content on website as well as hard copy in the libraries.
- Encouraging ICT enabled teaching and use of virtual classrooms.

GOAL 2: GOVERNANCE AND INTEGRATION

The Institute envisions the seamless integration of all processes with a systems perspective. It is achieved by the improvement in the existing systems and laying-down of advanced systems as per requirements of time. It shall result in optimal sharing of resources and speedy accomplishments of the administrative and academic processes. The philosophy of '*Systems Approach*' shall be the central to the work culture of the Institute.

Objectives

- To ensure academic, financial and administrative autonomy in the Institute
- To ensure participatory, transparent and good governance at all level of Institute

Strategies

- Joining all the academic and administrative departments seamlessly
- Integrating the students' evaluation and assessment centrally for quick disposal of results
- Integrating training modules, lecture and knowledge expertise of resource persons for the benefit of all the stakeholders.
- Adhering to establish statutes, ordinances, regulations, policies and procedures of the Institute
- Developing integrated facilities for sharing intellectual and physical resources.
- Maintaining a central electronic database of faculty and students.

GOAL 3: INFRASTRUCTURE

The Institute strives to become and to sustain the status of '*Centre of Excellence*' for higher learning. It shall require instructional and research facilities to accomplish this and at the same time comply with its Research and Green policy. It shall address the needs of infrastructure development and regular maintenance of new and existing facilities attuned with all other themes.

Objectives

- To create state of the art learning centres with eco-friendly design and modern amenities.
- To develop aesthetically appealing clean and green campus.
- To adopt regular and preventive maintenance practices for civil, electrical and mechanical utilities.

Strategies

- Providing state of art centres of learning by providing ICT enabled classrooms, digital library facilities, laboratories, Wi-Fi connectivity.
- Providing hostels for the students.
- Adapting total preventive maintenance for electrical, mechanical and civil utilities.
- Landscaping and Beautification of campus in general for better utility to stake holders as well as society.
- Practicing cleanliness at facilities and amenities across the campus.

GOAL 4: HOLISTIC DEVELOPMENT

This is a trait required at all level of education and profession for every entity of the Institute. It is an umbrella which develops and promotes growth of every stakeholder in integrity. Our approach towards all stakeholders is holistic as well as inclusive. Holistic refers to student growth and development is fostered intellectually, socially, physically and spiritually. Inclusive implies that all members of the campus are encouraged to become actively engaged in the teaching and learning process. Based on the positive youth development approach, it is argued that promotion of psychosocial competencies and positive mental health attributes such as resilience, emotional competence, self-understanding, and interpersonal skills is an important strategy to facilitate holistic development of Institute students.

Objectives

- To design multifarious activities viz. Academic, Cultural, Environmental, Sports and others for holistic development of the stakeholders.
- To inculcate values along with professional and leadership qualities among faculty, staff and students.

Strategies

- Mentoring students for academic, social and career prospects.
- Organizing intellectual, academic, creative, literary, communication, presentation competitions at inter and intra departmental level.
- Making athletics, indoor and outdoor sports, a regular feature for students of the Institute.
- Innovating programmes and festivals for social and cultural development.
- Easy and regular access to yoga and meditation, self-management related activities.
- Organizing expert lectures on contemporary issues.
- Conducting student enrichment activities by assessing their individual requirements.
- Arranging for academic and cultural tours and visits.

GOAL 5: SUSTAINABILITY

The Institute upholds the value of sustainability in all its endeavours. It shall serve as the means of promoting the practices of sustainable development right from local to global levels. It shall adopt simple four-steps to align itself with the globally adopted practices of sustainable development. It will work towards achieving sustainability by creating awareness, orienting courses, instituting training and facilitating research to imbue the spirit of sustainability in individuals associated with it.

Objectives

- To promote energy efficient and eco friendly practices for infrastructure and systems development.
- To maintain and promote clean and green surroundings.

Strategies

- Motivating individuals and communities with environment conservation initiatives.
- Promoting healthy environment friendly practices by making a pollution free zone in the campus.
- Liasoning with public transport authorities for providing subsidized / monthly travel passes for students.
- Encouraging use of green / eco-friendly products
- Developing and promoting energy saving habits such as switch off electrical devises when not in use

GOAL 6: SERVICE

The Institute has a prime motive of developing people for humanity and social welfare. It is responsive and proactive to the social, regional and local requirements, problems and other issues of relevance. Service to society holds major place in Institute planning and activities. The Institute has reaffirmed its commitment to the society by being an affiliating Institute, catering to educational needs of tribal and rural areas. It is further aiming at connect with society through various outreach programmes and extension activities.

Objectives

- To develop a sense of social responsibility among faculty staff and students
- To galvanize the activities for sensitization, awareness and active participation of various stakeholders
- To locate and identify the local/regional talent, issue and priorities for development

Strategies

- Establishing relationship with local and regional bodies to assess their requirements and issues.
- Encouraging faculty and students to undertake socially relevant projects in their academic pursuits.
- Motivating faculty, staff and students to get associated with NGOs and support their activities.

- To sensitize all stakeholders about issues of local and regional areas and work for their resolution.
- Organizing extension activities in the areas of education, health, hygiene, child and women welfare, local governance, and national social service.
- Contributing to cultural development of society by promoting and celebrating important days, occasions, festivals and events.
- Popularizing the contributions of local and regional personalities who have served for promotion of art, culture, heritage, governance, welfare or any other dimensions of human life.

